Principal’s Report

Cross Country
Students from Year 2 through to Year 6 took part in the Kariong PS Cross Country carnival today. Fortunately, the sun was out and we had a fabulous day. It was great to see so many parents there to support their children in the events. I was particularly impressed with the large number of students participating in their age event to support their sporting house. A huge thank you to Mrs Berge and her team of helpers for their behind-the-scenes organisation to ensure the day ran smoothly.

Mothers’ Day Stall
Thank you to Mrs Stephenson and her band of parent helpers for a very successful Mothers’ Day Stall. Children were very excited to purchase a gift for their mum or another significant female in their life. Samples of the available Mothers’ Day gifts were taken around to classrooms earlier in the week to enable students to decide on their special purchase prior to Thursday’s stall. Over $1000 was raised as a result.

NAPLAN
Students in Year 3 and 5 will be participating in NAPLAN next week. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools. The tests will be conducted across Australia on the same days for all students.

Tuesday 12 May: Language Conventions (40 minutes) and Writing (40 minutes)
Wednesday 13 May: Reading (45 minutes – Year 3 and 50 Minutes – Year 5)
Thursday 14 May: Numeracy (45 minutes – Year 3 and 50 Minutes –Year 5)
Friday 15 May is a ‘catch-up’ day for any student absent on the above dates.
It is extremely important all Year 3 and 5 students are at school on time so they are prepared. If students arrive after the test has started they will have to sit the test at another time in that week.

Application for Opportunity Class Placement in Year 5 2016
Parents seeking OC placement for Year 5 2016 are required to submit an application by 15 May 2015. Parents can apply for opportunity class placement online by going to www.schools.nsw.edu.au/ocplacement

Stewart House Donation Drive
Congratulations to our new SRC representatives who recently held their first meeting for Term 2. They have decided to support the Stewart House Donation Drive as their fundraising activity for this term. Next week Stewart House envelopes will be sent home to every family and we are asking you place a $2 coin in the envelope and return it to school by Monday 18th May.

Vicki Redrup
May is the National Family Reading Month

To kick start the National Family Reading Month, Mrs Rayner and Mrs Hoyle held a parent information session on ways to assist children with their reading. They looked at the very useful tool of The 3 P’s: Pause, Prompt and Praise and the ways our volunteer reading helpers can make a real difference to the reading confidence and skills that our KPS students develop in the early years as a reader.

A big thank you to the many parents who attended this session, it was fantastic to see so many parents/grandparents interested and actively involved in reading with our children and the home reading program.

Here are some helpful and fun ways to encourage family reading at home. ENJOY!

1. Treat your children to an evening of laughter and entertainment featuring books! Many children (parents too) regard reading as a serious activity. A joke book, a story told in riddles, or a funny passage read aloud can reveal another side of reading.

2. Play games that are reading-related. Check your cupboard for spelling games played with letter tiles or dice, or board games that require players to read spaces, cards and directions.

3. Take your children to the library regularly. Explore the children’s section together. Ask a librarian to suggest books and magazines your children might enjoy.

4. Encourage older children to read to their younger brothers and sisters. Older children enjoy showing off their skills to an admiring audience.

5. Encourage your child to read aloud to you, an exciting passage in a book, an interesting article in the newspaper, or a joke in a joke book. When children read aloud, don't feel they have to get every word right. Even good readers skip or mispronounce words now and then.

6. Let your children see you reading for pleasure in your spare time.

7. Limit your children's television viewing in an effort to make time for other activities, such as reading. But never use TV as a reward for reading, or a punishment for not reading.

8. Not all reading takes place between the covers of a book. What about menus, road signs, food labels, and sheet music? Take advantage of countless spur-of-the-moment opportunities for reading during the course of your family's busy day.

9. Set aside a regular time for reading in your family, independent of schoolwork - the 20 minutes before lights out, just after dinner, or whatever fits into your household schedule. As little as 10 minutes of free reading a day can help improve your child’s skills and habits.

10. Perhaps over dinner or while you're driving share your reactions to things you read and encourage your children to do likewise. Happy Reading!
Nationally Consistent Collection of Data

In 2015 all Australian Government schools will be implementing the Nationally Consistent Collection of Data (NCCD), for school students with a disability.

This important data collection will reflect the support that is already being provided to students and will focus on the steps the school is taking to ensure that all students can access education on the same basis. The data will be used to inform future planning by governments and education authorities and will help us to better support the participation of students with disability in our school and all other NSW public schools.

The data collection will focus on the adjustments that are being made by teachers and schools to support individual students to access and participate in education. Schools will collect information already available in the school about:

- The level of adjustment being provided to support students with a disability to participate in their schooling like all other students
- The number of students who receive each level of adjustment
- Where known, the student's type of disability.

The data collection process will have no direct impact on your child and they will not be involved in any testing process. Reported data will be made available in such a way that the privacy all students is maintained.

If you do not want your child to be counted in the data collection you must complete the form below and return it to the school before 26th June 2015.

If you have any questions about your child being counted in the data collection please contact Mrs Rayner or Mrs Redrup

Further information about the data collection can be found at the website: http://www.schooldisabilitydatapl.edu.au/

Kerry Rayner
Assistant Principal

Vicki Redrup
Principal

If you **do not** want your child to be counted in the data collection, please complete the attached form and return it to the school **before 26th June 2015**.

Nationally Consistent Collection of Data on School Students with Disability – 2015

I/We ____________________________________________________________

**Name of parent/carer**

do not wish my child ____________________________________________ to be counted

**Name of child**

for the purposes of the collection of nationally consistent data on school students with disability.
Bronze PBL Wristband Recipients

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<th>1M</th>
<th>1R</th>
<th>1/2H</th>
<th>2E</th>
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<th>4CB</th>
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<td>Liliana S.</td>
<td>Stephen W.</td>
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<td>Portia T.</td>
<td>Blake B.</td>
<td>Kate McC.</td>
<td>Fleet E.</td>
<td>Jayden M.</td>
<td>Julien W.</td>
<td>James B.</td>
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Assembly Award Winners

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<td>Jai D.</td>
<td>Zane L-M.</td>
<td>Ben W.</td>
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<td>James P.</td>
<td>Nicolas D.</td>
<td>Noor T.</td>
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Principals Gold Book 🌟

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<td>Rachel A.</td>
<td>Bailey R.</td>
<td>Cory M.</td>
<td>Jemma S.</td>
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<td></td>
<td></td>
<td>Chelsea H.</td>
<td>Daniel D.</td>
<td>Tamekah C.</td>
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School Banking

Our school banking winners for Week 3 are Reuben K from KC & Ella C from 4CB.

School banking tokens are currently unavailable but please feel free to check with the banking ladies on Wednesday mornings as to the number of tokens your child has earned as they keep a record of all deposits.

Dates for your Diary

<table>
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<tr>
<th></th>
<th>Tues, Wed, Thurs</th>
<th>Friday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Friday</th>
<th>Mon. &amp; Tues</th>
<th>Monday</th>
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<tbody>
<tr>
<td></td>
<td>12, 13 &amp; 14 May</td>
<td>15 May</td>
<td>18 May</td>
<td>19 May</td>
<td>22 May</td>
<td>1 &amp; 2 June</td>
<td>8 June</td>
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<td></td>
<td>Year 3 &amp; Year 5 NAPLAN Testing</td>
<td>Value of the Month Presentation – Personal Best – School Quad 9am</td>
<td>P &amp; C Meeting</td>
<td>Low Waste Day</td>
<td>Zone Cross Country</td>
<td>Year 3 Marine Excursion</td>
<td>Queen’s Birthday Public Holiday</td>
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Kariong Public School P & C Association

Meets every 3rd Monday of the Month
Parents & Community members are welcome to attend.

52 Langford Drive Kariong, NSW 2250 Phone: (02) 4340 1885 Fax: (02) 4340 2523
Email: kariong-p.school@det.nsw.edu.au
School Security: toll free call 24 hours: 1300 880 021

OURIMBAH SURGERY IS OPEN TO NEW PATIENTS
Dr Heather Reid would like to advise that we are now accepting bookings for new patients. We bulk bill all children 16 years and under.
For enquiries and appointments please call (02) 4962 3162.
Our friendly staff look forward to welcoming you and your families to our practice!