Student Representative Council (SRC) Policy

Introduction

SRCs give students the skills to create and to implement, to lead and to follow, to learn from mistakes and to succeed. Most importantly, they give students the opportunity to represent the views of their peers, and to succeed in making those views heard. On an individual level, students involved in SRCs can learn immensely from their experiences. SRCs can teach young people to be confident in public speaking, presenting and communicating with others, building on those skills learnt in the classroom.

This policy aims to establish guidelines for selecting SRC members. It will also acknowledge the expectations and roles of SRC members and the leading teacher.

The selection of SRC students:

The SRC is a student organisation, and therefore must be ‘owned’ by students and driven by their needs and wants. The structure must make sense to them, and be one they have ‘invented’ and that serves their needs.

At Kariong Public School

- There is a single SRC made up of students drawn from each class in years 2-6
- Two representatives are elected by class votes each term. Therefore the representatives are selected by the students.
- It is the class teacher’s responsibility to conduct and monitor a fair election process.

SRC members’ roles and expectations:

Students need to be aware of the roles and expectations of an SRC member before nominating themselves for the position.

SRC members are expected to be:

- Committed - meet regularly (usually weekly) at recess or lunch time.
- Active - have input on important school issues, such as rules and administration, curriculum, student wellbeing and buildings and grounds.
- Passionate - efficiently raise money for various causes.
- Communicators - present information and ideas back to peers, teachers and the wider community
- Team Players - work together in partnership with others (students, teachers, parents) to make joint decisions and take combined actions.

SRC leading teacher’s roles and expectations:

The SRC leading teacher plays an important linking role between all parts of the school: students, teachers, principal and the community.

The SRC support teacher ensures:

- SRC meetings are well run, effective (productive) and enjoyable.
All members are notified when the next meeting is to be held.
There is a clear and known process for students to become a member of the SRC.
There is a known and written constitution describing how the SRC works.
This constitution and how the SRC is working are reviewed regularly.
The SRC actually does a range of things, including advocacy for students, putting forward student views (e.g. on curriculum, rules, uniforms, facilities, etc.), organising events, supporting agreed causes – i.e. it’s not just restricted to fundraising or social activities.
The SRC completes its plans and achieves what it sets out to do.
The SRC is asked for its views on all important matters.